

English Education System

Nursery, Reception and Key Stages

(Comparison with Slovakia)

Nursery (Pre-school)

- Age: 3-4
- Optional
- Subjects:
 - Social skills
 - Basic language
 - Learning through play
- Comparison with Slovakia:
 - Similar to kindergarten (MŠ)
 - Not compulsory

Reception (Early Years Foundation Stage)

- Age: 4-5
- First year of primary school
- Subjects:
 - Basic reading and phonics
 - Simple writing
 - Numeracy (basic maths)
 - Social skills
- Comparison with Slovakia:
 - Similar to last year of kindergarten

Key Stage 1

- Age: 5-7
- Years 1-2 of primary school
- Subjects:
 - Reading and writing
 - Basic maths
 - Science and creative subjects
- More active learning
- Comparison with Slovakia:
 - Similar to classes 1-2

Key Stage 2

- Age: 7-11
- Years 3-6 of primary school
- Subjects:
 - English, maths, science
 - History and geography
 - ICT and teamwork
- More project work
- Comparison with Slovakia:
 - Similar to classes 3-5 (partly 6)

Key Stage 3

- Age: 11-14
- Years 7-9
- Already at secondary school
- Subjects:
 - Wide range of subjects
 - Independent learning
 - Class discussions
- Less memorisation, more oriented on skills development
- Comparison with Slovakia:
 - Similar to classes 6-9

Key Stage 4 (GCSE)

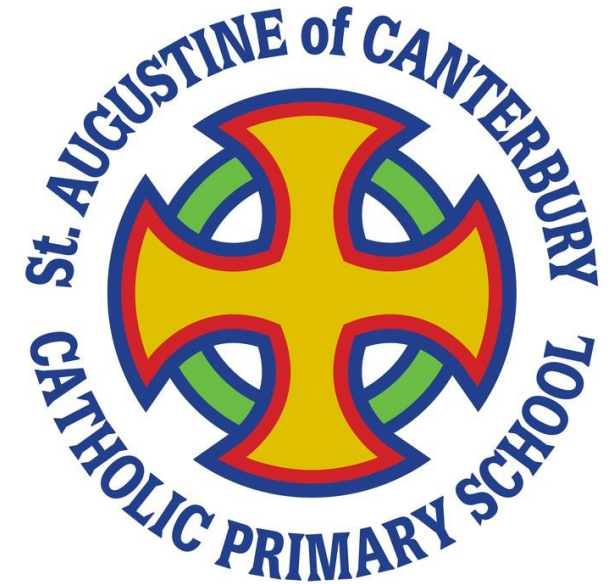
- Age: 14-16
- Years 10-11 (secondary school)
- Subjects:
 - Core subjects (English, Maths, Sciences)
 - Optional subjects
 - Exam and coursework skills
- Finished by National exams GCSE
- For many pupils final stage of their studies
- Comparison with Slovakia:
 - Similar to first two years of secondary school

Post-16 Education

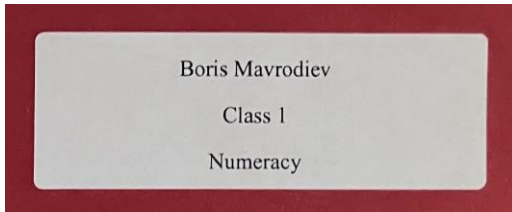
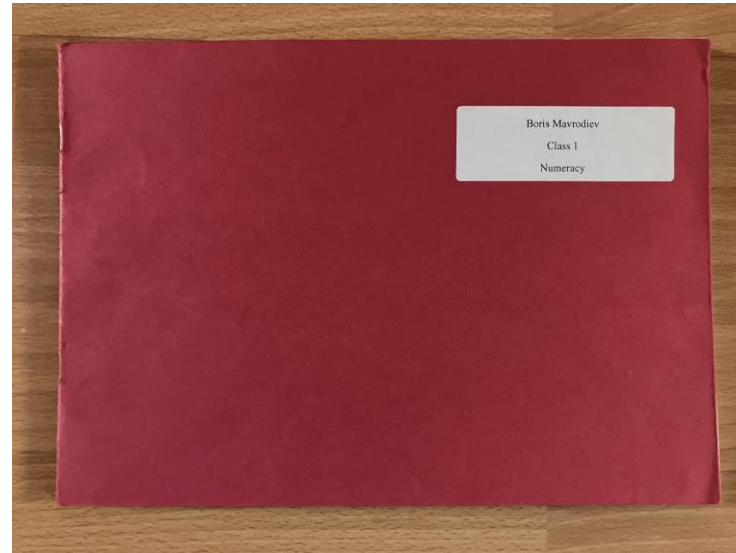
- Age: 16-18
- Not a key stage
- Options:
 - A-levels
 - Vocational courses
 - Apprenticeships
- More subject choices
- Comparison with Slovakia:
 - Similar to final years of secondary school
 - A-Levels are equivalent to Slovak School Leaving Exams (maturita)

My experience with the UK education system

- Nursery & Reception
- St. Augustine of Canterbury Catholic Primary School
 - 42 Boscombe Crescent, Downend, Bristol, United Kingdom
- No grades – teachers rate students with comments & descriptions of their progress
- Each student has a „Learning Diary“ made by teachers
 - Photos, quotes, comments, ...
- „School buddies“



My experience with the UK education system



Name: ~~Boris~~ Boris Date: 26.06.14

WALT: I can estimate a number of objects and check by counting in 1s and 2s.

| Estimate | Actual |
|----------|--------|
| 7 | 10 |
| 18 | 19 |
| 20 | 18 |
| 22 | 24 |
| 23 | 21 |

Superb estimating Boris. Good thinking!

WALT: solve problems that involve sharing between 3/4/5 equally 10.06.14

- worked practically $20 \div 4 = 5$
- a little support to ensure accuracy.

Boris

$$20 \div 4 = 5$$
$$20 \div 5 = 4$$

Summary

- Education in The UK is divided into stages
- Less focus on memorisation than in Slovakia
- More focus on skills, inteconnected knowledge, critical thinking and later information acquisition as needed („learnacy“)
- Students start school earlier
- Some students enter the work system earlier (after GCSEs)

Thank you for your attention

Boris Ch. Mavrodiev VI.OA